

**THAI NGUYEN UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**

NGUYEN HUYEN TRANG

**APPLYING DICTATION ON GRADE 11 STUDENTS'
LISTENING COMPREHENSION AT DONG HY HIGH
SCHOOL, THAI NGUYEN PROVINCE**

(Áp dụng chép chính tả trong kỹ năng nghe hiểu của học sinh lớp 11
trường THPT Đông Hỷ)

M.A THESIS

**Field: English Linguistics
Code: 8220201**

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(APPLICATION ORIENTATION)**

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Supervisor: Dr. Ngo Thi Bich Ngoc

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DECLARATION

I hereby declare that the research titled “Applying Dictation on Grade 11 Students’ Listening Comprehension at Dong Hy High School, Thai Nguyen province” is my own unaided work. I further certify that it has not been submitted before for any degree or any examination to any other university. Any reference to work written by any person and institution obtained from other sources have been cited and referenced.

Xác nhận của cán bộ hướng dẫn

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ABSTRACT

Effective listening comprehension has been acknowledged as a key factor to an excellent academic performance among students. In fact, it is always a hindrance to students. Therefore, many students feel stressed to understand the information. For these reasons, the aim of this study is to determine the effectiveness of dictation on the development of grade 11th students' listening ability at Dong Hy high school. The instruments for the collection of the data were pre-test, post-test and questionnaires. The participants were 90 grade 11th students at Dong Hy high school and they are divided into two groups, experimental and control group with the same students. The data was collected by questionnaire, pre-test and post-test. From the calculation of t-test, the result of the data analysis revealed that t-value of 6.648 was higher than critical value of 1.987 at 0.05 level of significance. It meant that the students who were taught with dictation performed better than those taught without this technique.

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